

DATE [ ]	LESSON NUMBER [ ]	STUDENT NAME / GROUP [ ]
SUBSTEP [ ]	LESSON FOCUS <input type="checkbox"/> INTRODUCTION <input type="checkbox"/> ACCURACY <input type="checkbox"/> FLUENCY	CONCEPTS TO WEAVE [ ]
WORDTYPE <input type="checkbox"/> REAL <input type="checkbox"/> NONSENSE		"TROUBLE SPOTS" [ ]

BLOCK 1 • Word Study

**1 SOUND CARDS QUICK DRILL** 1:1 ⌚ 2-3 MINUTES    GROUP ⌚ 2-3 MINUTES

VOWELS	CONSONANTS	WELDED
[ ]	[ ]	[ ]
[ ]	[ ]	[ ]
ADD TO NOTEBOOK		

**2 TEACH & REVIEW CONCEPTS FOR READING** 1:1 ⌚ 5 MINUTES    GROUP ⌚ 5 MINUTES

REVIEW CONCEPTS	REVIEW WORDS	CURRENT CONCEPTS	CURRENT WORDS
[ ]	[ ]	[ ]	[ ]
[ ]	[ ]	[ ]	[ ]
[ ]	[ ]	[ ]	[ ]
[ ]	[ ]	[ ]	[ ]
ADD TO NOTEBOOK			

**3 WORD CARDS** 1:1 ⌚ 3-5 MINUTES    GROUP ⌚ 5-10 MINUTES

SUBSTEPS	ACTIVITY	VOCABULARY WORDS	ADD NEW TO NOTEBOOK <input type="checkbox"/>
[ ]	[ ]	[ ]	[ ]
		HIGH FREQUENCY / SIGHT WORDS	ADD NEW TO NOTEBOOK <input type="checkbox"/>

**4 WORDLIST READING** 1:1 ⌚ 5 MINUTES    GROUP ⌚ 5-10 MINUTES

STUDENT READER	PRACTICE	CHARTING	ERRORS
<input type="checkbox"/> A <input type="checkbox"/> B	PAGE [ ]	PAGE [ ]	[ ]
<input type="checkbox"/> REAL <input type="checkbox"/> NONSENSE	<input type="checkbox"/> TOP <input type="checkbox"/> BOTTOM	<input type="checkbox"/> TOP <input type="checkbox"/> BOTTOM	ACTIVITY (IF GROUP) [ ]

**5 SENTENCE READING** 1:1 ⌚ 5 MINUTES    GROUP ⌚ 5 MINUTES

STUDENT READER	ERRORS	NOTES
<input type="checkbox"/> A <input type="checkbox"/> B	[ ]	[ ]
PAGE [ ]	[ ]	[ ]

**6 QUICK DRILL IN REVERSE** 1:1 ⌚ 1-2 MINUTES GROUP ⌚ 2-3 MINUTES

VOWELS	CONSONANTS	WELDED
_____	_____	_____
_____	_____	_____

**7 TEACH & REVIEW CONCEPTS FOR SPELLING** 1:1 ⌚ 5 MINUTES GROUP ⌚ 5-10 MINUTES

REVIEW CONCEPTS	REVIEW WORDS	CURRENT CONCEPTS	CURRENT WORDS	HIGH FREQUENCY / SIGHT WORDS
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

ADD TO NOTEBOOK

\_\_\_\_\_

**8 WRITTEN WORK DICTATION (SOUNDS, WORDS, SENTENCES)** 1:1 ⌚ 15 MINUTES GROUP ⌚ 15-20 MINUTES

SOUNDS	REAL WORDS	NONSENSE WORDS	HIGH FREQUENCY / SIGHT WORDS
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

SENTENCES

\_\_\_\_\_

\_\_\_\_\_

**9 CONTROLLED TEXT PASSAGE READING** 1:1 ⌚ 10-15 MINUTES GROUP ⌚ 10-15 MINUTES

BOOK	READER LEVEL	VOCABULARY
<input type="checkbox"/> STUDENT READER _____	<input type="checkbox"/> A <input type="checkbox"/> B	_____
<input type="checkbox"/> STORIES FOR OLDER STUDENTS _____	PAGE(S) _____	_____
<input type="checkbox"/> TRAVELS WITH TED _____	_____	NOTES
<input type="checkbox"/> WRS FLUENCY READER _____	_____	_____

**10 LISTENING COMPREHENSION / APPLIED SKILLS** 1:1 ⌚ 15-30 MINUTES GROUP ⌚ 15-30 MINUTES

PASSAGE FOR LISTENING COMPREHENSION	VOCABULARY
_____	_____
DECODABLE TEXT PASSAGE FOR APPLIED SKILLS	NOTES
_____	_____