YOUTH COMMISSION

October 24, 2022 6:30 PM to 8:30 PM



I. CALL TO ORDER & ORDERS OF THE DAY

A. ROLL CALL

B. LAND ACKNOWLEDGEMENT



III. OPEN FORUM (2 MINUTES OF SPEAKING TIME IS AVAILABLE)

 $2\mathsf{m}\ 00\mathsf{s}$

IV. CONSENT CALENDAR

A. APPROVE OCTOBER 24, 2022, AGENDA

B. APPROVE SEPTEMBER 26, 2022, MEETING MINUTES

C. APPROVE SEPTEMBER 26, 2022, ATTENDANCE RECORD

V. DISCUSSION/ACTION ITEMS

A. DOWNTOWN YOUTH WELLNESS CENTER (C. CHUN)

Downtown Youth Wellness Center

Celina Chun, Director, Alum Rock Counseling Center 10/24/2022



Overview

The Downtown Youth Wellness Center (DYWC) is a safe and welcoming center for all young people **ages 12 to 25** that provides a space for activities, learning, a place to socialize, and just "be".









Location & Hours

725 East Santa Clara Street

Suite 105

San Jose, CA 95112

Hours of Operation:

Tuesday – Friday, 10:00am – 7:00pm

Saturday, 9:00am-5:00pm



Partnership

The DYWC is a partnership between the Santa Clara County Behavioral Health Services Department and Alum Rock Counseling Center.



- Program Manager
 - Clinician
- Rehabilitation Counselor
 - Health Services Rep
- Support from the BH Navigation Program



- Program Manager
- Peer Support Specialists
 - Receptionist

Designed for Youth







Group Meeting Room













Meeting Rooms







Hygiene/Toiletry Products
Future: Clothing Closet

Center Services

- Peer Support & Mentoring
- Recurring Groups & Activities
- Social & Psychoeducational Activities
- Employment & Education Support
- Behavioral Health Services (same day access, one time therapy)
- Linkage to Clinical and Medical Support / Long Term Services
- Multidisciplinary Team for Wraparound Services
- Open Spaces & Amenities

All services are free, there is no insurance or other eligibility requirements



Peer Support Services



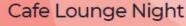
- Staff are a near peer with lived experience
- Provides mentorship and a professional friendship
- Listens, validates, and advocates
- Services are youth driven
- Supports with navigating services and decisions
- Helps youth feel and know that they are not alone
- Talks things through with youth
- Shares experiences when appropriate

Peer Support Services

- Supports with future planning, goal setting and case management
- Connects with external community resources such as housing, food, transportation, and medical services
- Links to opportunities for education and employment support like tutoring, resume building, job skills, and networking
- Refers within the center for services related to mental health and substance use care
- Conducts community outreach and engagement
- Hosts and facilitates non-clinical groups and activities







Every first Thursday 5-6:30pm
Come socialize and participate in open mic activities such as singing, poetry, spoken word, music, and other performances. First Thursdays starting in October.

Art & Vibe

Every Thursday 5-6pm

Create art freely or through a guided session, and listen to chill music. Art topics include painting, drawing, sculpting, and more.

For more information:

408-961-4645 or dywcstaff@alumrockcc.org

725 E. Santa Clara St, Suite 105 San Jose, CA 95112











DOWNTOWN YOUTH WELLNESS CENTER
PRESENTS

MUSIC + SELF CARE





WEDNESDAYS 4:00 PM - 5:30 PM

725 E. SANTA CLARA ST. SUITE 105 SAN JOSE, CA 95126

- ALL MUSICIANS AND SKILL LEVELS WELCOME
- BRING YOUR OWN
 INSTRUMENT IF POSSIBLE
- LIMITED GUITARS AND KEYBOARD AVAILABLE

FOR INTEREST IN GROUPS
CONTACT 408-961- 4645
OR
DROP-IN ANYTIME



Downtown Youth Wellness Center presents...

LOUNGE NIGHTS

KARAOKE - OPEN MIC - LOCAL ACTS

AGES 12-25 ONLY - FIRST THURSDAYS 5-6PM 725 E SANTA CLARA STREET, SUITE 105 SAN JOSE, CA 95112

FOR QUESTIONS, REGISTRATION, OR
PERFORMANCE SIGN UP
CALL 408-961-4645







Tours & Referrals

Come for a tour! Check out the space and meet the center staff.

Referrals are accepted at anytime, currently by phone, walk in or appointment.



Contact

Downtown Youth Wellness Center 408-961-4645

dywcstaff@alumrockcc.org

Celina Chun, ARCC Director cchun@alumrockcc.org

Kristin Archdeacon, BHSD Program Manager kristin.archdeacon@hhs.sccgov.org



B. FEE STUDY UPDATE: PARKLAND DEDICATION AND PARK IMPACT ORDINANCE (R. ROSS)

Fee Study Update: Parkland Dedication and Park Impact Ordinances

Youth Commission October 24, 2022

Rebekah Ross, Planner IV, Department of Parks, Recreation & Neighborhood Services







The City's population is expected to grow by approximately 285,731 people by 2040.*

*Population projections will be updated

By 2040, the City's aims to provide every 1,000 people:









PROVIDE ACCESS TO A PARK WITHIN 1/3 OF A MILE OF NEW HOUSING TOTAL MILES OF



TOTAL MILES OF INTERCONNECTED TRAIL NETWORK BUILT

Learn more at bit.ly/3w7QwJk



IMPACT FEES

Residential housing builders, also known as developers, are required to dedicate land to the City. Developers must dedicate three acres of land for every 1,000 people.

This *requirement* is not the same as the City's goal to provide 3.5 acres of land per 1,000 people.

The developer can:





(A) BUILD A NEW
PARK, TRAIL, OR
COMMUNITY CENTER



(C) PAY AN IMPACT FEE



(B) IMPROVE AN EXISTING FACILITY



(D) DO A COMBINATION OF THESE OPTIONS

This lessens the impact new residents have on existing parks, trails, and community centers.







FEE STUDY

- Part of Development Fee Framework/ Housing Crisis Work Plan
- DTA Consultants preparing report
- Establish method to determine current land values to calculate park impact fees
- Show a 'reasonable relationship' between a fee charged and how it will be used

- Meet new State law
- Update credit program
- Feasibility analysis
- Community Engagement: Task Force, community meetings, Committee and Commission briefings, walking tours,

CREDITS THAT MAY LOWER THE FEE

Developers can apply to lower the fee through a credit program. Different credit types can be combined to lower the fee up between 50%- 75% (or more). Most projects receive 20% - 30% in credits.



Private Recreation

(on site recreational amenities)

Up to 50% off the gross fee



Affordable Housing

Low and some Moderate Income **50% off each qualifying unit**



Existing Housing

Credit given for land value based on housing type



Recreational Stormwater Treatment Areas

Land value based on square footage

We are also evaluating the Private Recreation Credit program. Possible changes to this program will be presented in future public meetings.

PRIVATE RECREATION (Existing Program)



The Intent - provide credit for recreational like amenities that lessen the impact on existing park resources.

- Provide up to 50% credit for amenities
- Can include private amenities
 - Swimming Pools
 - Fitness Rooms
 - Community Rooms
- Options for public amenities
 - Public Plaza
 - Public Garden

What we are thinking...

Equity and Access

- Ensuring access to a quality public space within a 10-minute walk of resident's homes
- Ensuring a diversity of parks and public spaces, accessible to all residents

Public Life

• Encouraging diverse opportunities to engage in public life and recreational play in public spaces

Identity

Seeking to create high-quality, well-designed public places



CREDITS FOR PUBLIC SPACES



Eliminate credits for interior spaces that only benefit residents (not the public)

Provide up to 50% credit for a **POPS!**

- Privately Owned Park Space
- 1,500 square foot minimum
- Includes two public amenities
- Cost of Construction credit
- Excludes credits that just support commercial spaces (i.e., outdoor eating areas)

What do you think!?



What do you think!?



Triangle Plaza – Denver Colorado
Photo source: https://crej.com/news/the-evolution-of-denver-plazas-private-to-public/

What do you think!?

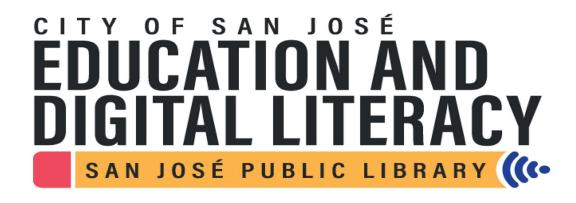




Questions and Answers



C. COLLEGE & CAREER READINESS REPORT (A. OTTE)



Update on College and Career Readiness

UPDATE ON COLLEGE AND CAREER READINESS

- College and Career Readiness Programs
- College and Career Readiness Quality Standards
- College and Career Readiness Performance Metrics
- College and Career Pathways Coordination
- Opportunities to Elevate Youth Voice

COLLEGE AND CAREER READINESS PROGRAMS



COLLEGE AND CAREER READINESS PROGRAMMING FY 2021-22





1,190+ Students



5,500+Awards
Claimed



\$475,000+ Scholar Dollars



85 Students in College





571 Teens Volunteer

2,135 Volunteer Hours



1,000 Teen Surveys

- 29 Zip Codes
- 110 Schools





142Graduates



23 Cohorts



7Graduation
Ceremonies



Working
Scholars Pilot
(1 Graduate)

WORKFORCE READINESS PROGRAMMING FY 2021-2022









450 Programs



48 Partnerships



1,590 Participants

Social Media and Marketing

- 9 students
- 3 semesters
- 300 hours



Summer 2022

- 26 students
- 18 branches



<u>Internships</u>

374

Subsidized Youth

254

Unsubsidized Youth

Partnerships

- City
- Non-profits
- High Growth Sectors

WORKFORCE READINESS PROGRAMMING: FY 2021-22



- •106 participants enrolled in the program
- •3,200+ collective professional development hours
- •85 participants with active CA Early Childhood Education Workforce Registry accounts
- •6 college units in Early Childhood Education offered
- •40+ program partners

*CaliforniansForAll Youth Jobs Corps

- **61** participants in the FY 2021-2022 pilot program
- 7,000+ collective hours of services
- •5 host Work Sites



WORKPLAN FOR FY 2022-2023



Expand to over **1,500 students** at Overfelt High School and San José High School.



Execute California State Library **ARTtrepenuers grant** including starting small business workshops. Execute **Youth Commission's 2022/23 worklplan**.



Increase student recruitment and engagement.



Transform the library into an entrepreneurship and workforce development hub through staff training, strategic partnerships and expanded community outreach.



Recruit **75 young adults** focused on accelerating **K-12 learning recovery**.



Connect **120 FFN caregivers** to learning and workforce development opportunities, a peer community, and a range of resources.



Ensure **650** summer youth **job placements**, including in **clean energy**.



COLLEGE AND CAREER READINESS QUALITY STANDARDS



CCR QUALITY STANDARDS

FY 2021-22 ACCOMPLISHMENTS

- Piloted College and Career Readiness Assessment Tool with three SJPL programs
 - Career Online High School
 - Family, Friend, and Neighbor Caregiver Support Network
 - SJ Aspires.

FY 2022-23 WORKPLAN

- Develop post evaluation Action plans
- Assessment Tool will be used to evaluate 2 systemwide programs:
 - Resilience Corps
 - SJPL Works.

COLLEGE AND CAREER READINESS LOGIC MODEL AND PERFORMANCE METRICS



LOGIC MODEL: EQUITY IN ACTION*

*All programs are designed and evaluated to provide high-quality opport unities to under-resourced communities and communities of color

Inputs

Activities

Outputs Outcomes[†]

Case managers and other staff

- City of San José Departments
- Designated community spaces
- Funding
- Programs
- Non-profit part ners
- Secondary educational partners
- Post-secondary educational partners
- Workforce development

- Mentor underresourced students an d/or students from communities of color
- Partner with nonprofits, corporate, and educational entities
- Provide college and career readiness programs
- Provide financial support for postsecondary education
- Provide work opportunities that pay a living wage
- Support youth and young adults throughout the job search process

- Continuously improve college and career readiness programs
- Ensure diverse range of work experience opportunities
- Ensure programs promote access to living-wage careers
- Ensure programs
 connect participants to
 high-value careers and
 potential employers
- Provide positive experiences to program participants and partners
- Support transition from apprenticeship or internship to entry-level career position

College

- Enrollment in pathways best-suited for desired career
- Employment in career-related apprenticeship or internship
- Increased enrollment in post-secondary education
- Knowledge about financial aspects of post-secondary education

Career

- Advanced occupational skills training and resources for career transitions or skills gaps
- Apprenticeships, internships, and other work experience opportunities within the City of San Jose and partner organizations
- Knowledge about policies and regulations critical to career success
- Obtainment of a living-wage career
- Clear pathway to a City-career

†Each individual program or department will develop their own program-specific performance metrics and out comes

SJ ASPIRES PROGRAMMATIC OUTCOMES

	Youth (14-18) and Young Adults (18-29)	Programs	Workforce Development	Funding
Short-Term (0 to 2 Years)	Expand to at least 1,500 high school students in San José.	Increase the percentage of students who have accessed the Student Community Portal by 15%.	Partner with sponsors to provide at least five workplace experience opportunities to SJ Aspires students per year.	Evaluate scholarship distribution and claimed awards to more accurately project actual program costs.
Medium-Term (2 to 5 years)	Expand to at least 2,000 high school students in San José.	Increase the number of awards claimed by students by 10% from the end of year two.	Connect at least 10% of SJ Aspires alumni with internship opportunities at SJ Aspires' partner institutions.	Refine and revise award structure to increase student participation and ensure effective use of donor funds.
Long-Term (5 years or more)	Solidify SJ Aspires as an on-going opportunity available to students with financial need throughout San José.	Use ongoing enrollment information, distribution data, and student surveys to valuate school and non-school programs and refine offerings to high-impact programs.	Develop career pathways for SJ Aspires alumni which result in careers with the City of San José or the extended SJ Aspires network.	Evaluate success of current scholarship model in relationship to college graduation and career pursuits.

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SJ WORKS PROGRAMMATIC OUTCOMES

SanJosé WORKS	Youth (14-18) and Young Adults (18-29)	Programs	Workforce Development	Funding
Short-Term (0 to 2 Years)	Expand to increase engagement of youth with other city services available to youth and or family	Partner with schools, libraries and the MGPTF to increase PRNS student engagement.	Provide 375 workplace opportunities per year in demand occupations and growth sectors	Advanced occupational skills training in demand occupations and growth sectors for career transitions for those not entering College.
Medium-Term (2 to 5 years)	Expand to increase engagement with additional High School District.	Provide mentors to all youth enrolled in program.	Provide additional job readiness learning prior to workplace opportunity for those in need.	Analyze staffing and funding to ensure long term viability of program.
Long-Term (5 years or more)	Ensure that every public high school, continuation school, alternative school has students who are part of SJ Works.	Evaluate PRNS & Career Education Youth refine offering services to most in need.	Provide longer work experience opportunities 6 weeks to 8 weeks.	Evaluate success of program in relation to high school graduation and college or career pursuits.

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COLLEGE AND CAREER PATHWAYS COORDINATION



COLLEGE AND CAREER PATHWAYS COORDINATION

November 2021 March 2022 July 2022 NSE Committee Council accepted Hiring process for the College and directed staff staff Career Pathways to identify specific recommendations actions that would to allocate part of Coordinator is close gaps in the the Google completed system, strengthen Community Renewed efforts collaboration Benefits funding to initiated to build hire a College and across City on work Career Pathways programs and connected to the departments, Coordinator and development of invest in aligned and enhance the CCR Quality coordination with initiatives Standards, Logic external partners Model, and Assessment Tool

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Target to begin

implementation of

the College and

Career Strategic

systematic

Plan

COLLEGE AND CAREER PATHWAYS COORDINATION

High-level Goals

- Improve education and employment outcomes for San José's youth.
- Increase participation of historically underserved students in:
 - Post-high-school education and training programs;
 - Internships and apprenticeships, and,
 - Jobs that lead to longer-term careers in fields that provide a living wage in Silicon Valley.
- Demonstrate improved program outcomes through reporting to NSE Committee.

Integration

- Development process for the Children and Youth Services Master Plan;
- Development process for the Mayor's Gang Prevention Task Force Strategic Plan; and,
- Ongoing strategic partnership efforts with Santa Clara County Office of Education, San José high schools, and other community partners with expertise in college & career.

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OPPORTUNITIES TO ELEVATE YOUTH VOICE



COUNCILMEMBER COHEN'S CALL TO ACTION

October 4, 2022: Memo to City Council

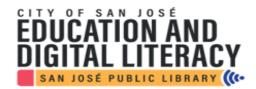
Councilmember Cohen presented a memo to Council on 10/4/22 with specific recommendations:

- 1. Ask the Youth Commission to evaluate ways to elevate youth voices in San Jose policy by examining the following:
 - a. Determine whether the Youth Commission should be expanded to include voices of those ages 21 –25.
 - b. Identify which additional City of San Jose Commissions would benefit from including a dedicated position for youth (age range 14-20 or 14-25).
 - c. Create a procedure for selecting youth members for the chosen commissions.
- 2. Direct staff to report the Youth Commission's findings to the Neighborhood Services and Education Committee (NSE) by the spring of 2023.

Establishing an Ad Hoc Committee

Youth Commissioners are invited to serve on an ad hoc committee to work in partnership with staff to evaluate ways to elevate youth voices.

Reimagining the City as a Classroom



C. YTRS YAC SOCIAL (M. MALOY)

VI. REPORTS AND INFORMATION ONLY

A. CITY OF MANAGERS OFFICE REPORT

B. COUNCIL LIAISON REPORT

C. PRNS REPORT

D. SAN JOSÉ LIBRARY REPORT

E. COMMISSION CHAIR REPORT

F. COMMISSIONERS' REPORTS PER CITY DISTRICT
2 MINUTES EACH

 $2_{\text{m}}\ 00_{\text{s}}$

VII. ITEMS FOR FUTURE COMMISSION MEETING AGENDAS

VIII. ADJOURNMENT

THE NEXT REGULAR MEETING OF THE YOUTH COMMISSION WILL BE MONDAY, NOVEMBER 28, 2022, AT 6:30 P.M.